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ABSTRACT

This book is a compilation of 14 articles that present a wide range of perspectives on providing access to vast networks of information resources and enabling students to learn in an information-rich environment. The articles, arranged in four parts--overview of important technologies comprising the virtual library, learning in the electronic information age, examples of implementation, and education for library media specialists--redefine the role of the school library media specialist to meet the challenges of the future. The articles are: (1) "The Virtual Library Impact the School Library Media Center: A Bibliographic Essay" (Virgil L. P. Blake); (2) "Using the Internet to Enhance Teaching and Learning" (Jon Summers); (3) "LM-NET: Helping School Library Media Specialists to Shape the Networking Revolution in the Schools" (Michael B. Eisenberg & Peter Milbury); (4) "CD-ROM and the School Library Media Center" (Roxanne Baxter Mendrinos); (5) "Distance Education: The Virtual Classroom Updated" (Daniel D. Barron); (6) "Thinking Skills for the Electronic Information Age: Applying Mental Capacity" (Mark von Wodtke); (7) "The Information Curriculum: Teaching Concepts for the Virtual Library Environment" (Hilda K. Weisburg & Ruth Toor); (8) "The Process of Learning from Information" (Carol Collier Kuhlthau); (9) "Access to Telecommunications through CORE/Internet at the Pleasant Valley High School: A Letter to Readers" (Peter Milbury); (10) "Library Media Specialists Move Center Stage: An Example of Implementation of Information Technologies" (Carol Kroll); (11) "Networking Schools in Wisconsin" (Neah J. Lohr); (12) "School Library Media Specialist as Knowledge Navigator" (Kathleen Burnett & Mary Jane McNally); (13) "Distance Education for Teacher-Librarianship: Learning from Programs in Australia" (Dianne Oberg); (14) "Uses of Telecommunication in K-12 Education: An Institute in Print" (Kathleen Garland). (AEF)